

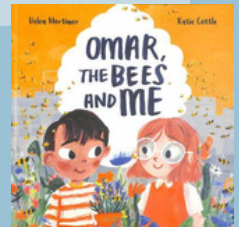
Year Two Newsletter

Term Four Week Four

Thank you ever so much for coming to talk about the progress your children have made so far this year. It was lovely to reflect on all the children individually share their successes with you.

English

This week in English we have continued our learning based on the story 'Omar, the Bees and Me'. The children recapped the facts that they have learnt so far. Over the next couple of weeks we will be writing a non-chronological report all about bees. We looked at a report and identified the key features, such as, a title, sub-headings, photographs and captions. We then looked at the story map which will support us with our writing of the report. If your children can find out anymore interesting facts about bees please do send them in and they can share these new facts with the class.



Maths

In Maths this week we have been looking at doubling and halving. First we looked at doubling for example, two lots of 10 equal 20 can be written like this $10 \times 2 = 20$. But if we know the double we can work out the half by doing the inverse operation: $20 \div 2 = 10$. After that we then looked at odd and even numbers, even numbers we can halve but odd numbers would have a remainder.

Double 7 is 14. $\underline{7} \times \underline{2} = \underline{14}$

Double 10 is 20. $\underline{10} \times \underline{2} = \underline{20}$

Double 12 is 24. $\underline{12} \times \underline{2} = \underline{24}$



I am thinking of an odd number between 16 and 28.

What could Kat's numbers be?

17, 19, 21, 23, 25, 27

Spellings

The children are now onto the next stage of Ninja Spellings this term. If your child is in Group B but is finding it too hard please come and talk to me as we can either change their group or they can learn the first six of Group B. Here are their spellings for next week:

Group A
buzz
cliff
grass
ill
chuck
clock

Group B
happier
replied
copier
defied
supplied
funnier
funniest
emptiest
emptier
sturdier

Have a lovely weekend, see you on Monday!
Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs

